Decision Analysis, Modeling & Quantitative Methods
Graduate Student Instructor

Question	5 (highest)	4	3	2	1 (lowest)	Average
	Value					
Command and knowledge of the subject matter	21	4				4.8
Clarity of Expression (Explains new material clearly)	19	5		1		4.7
Preparation for section	17	5	2	1		4.5
Responsiveness to questions & requests	20	4		1		4.7
Encourages discussion and diversity of opinion	18	7				4.7
Provides thoughtful and substantive comments on graded work	13	9	2		1	4.3
Feedback is useful for understanding areas of improvement	14	9	1		1	4.4
Provides feedback in a positive manner	21	2	1		1	4.7
Overall effectiveness of the GSI	16	7	2			4.6
Is dynamic and enthusiastic	20	2	1	1		4.7
Takes an avid interest in student learning	20	2	2			4.8
Can be heard easily	22	2				4.9
Is responsive to student feedback	19	2	1	1		4.7
Is helpful and supportive when you are having difficulty	18	3	1		1	4.6
Valued source of information outside of class	18	4	2			4.7
Is available to students outside of class	19	4			1	4.7
Section was an important component of learning in this course	18	2	1		2	4.5
Section handouts were a valuable supplement to my learning in this course	23	1				5.0
When necessary, the lessons in Section successfully clarified concepts in class	21	2				4.9

Comments

"Matt is an excellent GSI. He provides important context for what we're learning, takes care in answering questions and seems enthusiastic about the material. I hope he plans to continue teaching. Sections and section handouts really helped to clarify lecture material."

"I learned the most in this course from Matt and the textbooks. "

"I greatly appreciate that he took the time out of tutoring and office hours to sit one-on-one with me so I could understand the material better."

"Matt is GREAT."

"Matt is awesome. Give Matt lots of puppies."

"Matt is a great GSI, he clearly cares a lot about us learning and is willing to field any question from us and walk us through tricky areas. Sections and section materials are essential to me understanding quant. "